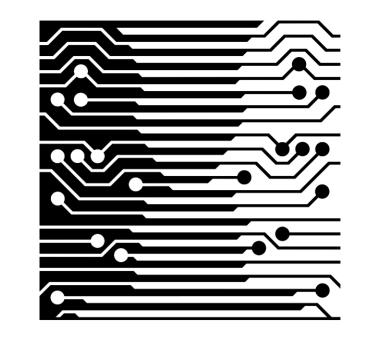


# Streamlining Technology-driven Orchestration in Formal Learning Spaces

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#### **Motivation**

Educators can be more effective when supported with orchestration—the management of learning activities.

#### **Orchestration** is Flawed

Technology-driven orchestration is challenging [1] and, arguably, ad hoc. It is multi-faceted and not standardised.

### **Proposed Solution**

Streamline orchestration by facilitating organisation of learning activities. Organisation could lead to effectiveness.

#### Streamlined Orchestration Workflow

Streamlining orchestration takes the form of a software orchestration workbench which facilitates the integration and centralised access to tools and services required to orchestrate learning activities.

Orchestration workflow procedure involves four steps.

#### Step 1: Activities

Step 2: Resources

Organised learning

 Define activities hierarchical structures for modules and sessions.

## Step 3: Sequencing

 Create sequence chain to define orchestration order of activities.

#### Step 4: Orchestration

 Playback saved sequence chain during learning session.

## resources (e.g. PDFs, videos and URLs).

Pre-session management is performed in steps 1–3 and session management is performed in step 4.

# Study 1: Orchestrating a Flipped Class

Flipped class case study conducted using prototpye Workbench to assess approach in authentic educational setting [4].

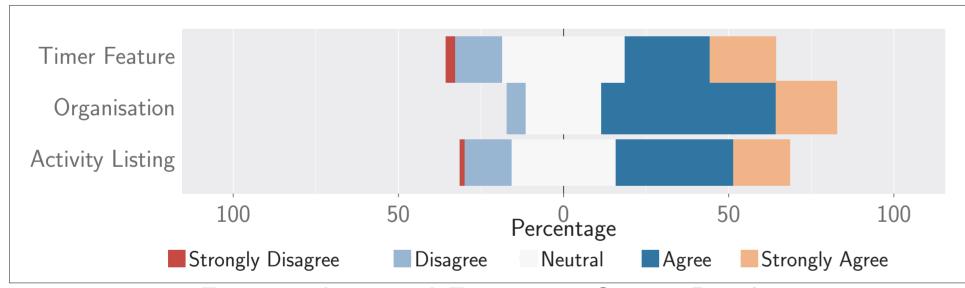


Figure 1. Learners' Experience Survey Results

Noticeable neutral flow of activities and potential positive effect on learners' learning experience.

# Study 2: Peer-led Guided Orchestration

Controlled study involving 24 Tutors, for first year Computer Science courses, aimed at measuring orchestration load.

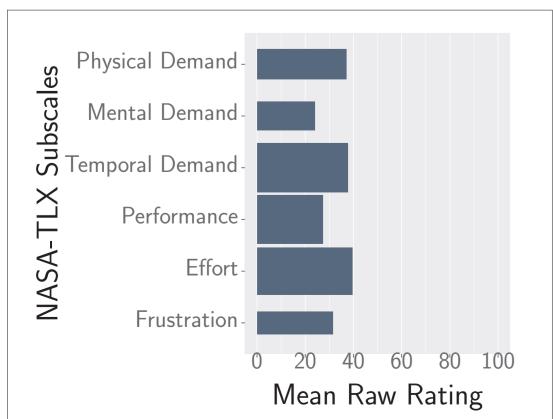


Figure 2. Sequencing Workload Ratings

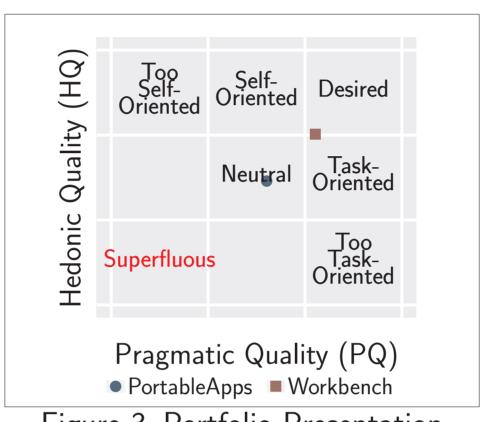
NASA-TLX used to measure orchestration load.

- High values imply high workload.
- Width of bars reflects importance of weight.
- Height of bars represents magnitude of rating.

## Study 3: Ad Hoc vs. Organised Orchestration

Controlled study conducted with 61 educators in order to compare ad hoc orchestration and organised orchestration [3].

- Workbench prototype UI simulated organised orchestration.
- PortableApps simulated ad hoc orchestration.



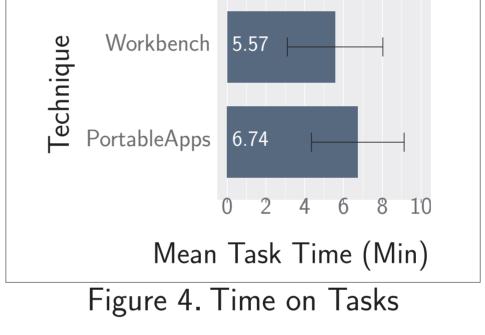
**Dimensions** → PortableApps → Workbench Figure 5. Dimension Means

Figure 3. Portfolio Presentation

AttrakDiff 2 used an measurement instrument.

Organised orchestration is:

- Desirable and 21% faster.
- Correlated with improved user experience.



Organised orchestration more effective than ad hoc.

# Study 4: Reusable Orchestration OERs

Practical usage scenario assessed through implementation of reusable virtual orchestration appliances (rVOA) [2].

- rVOA player: Flexible offline UI workflow component.
- rVOA repository: Scalable online repository platform.

Feasibility of integrating orchestration packages with OERs.

## Acknowledgements

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Results suggest minimal workload requirement during scripting.